| **Student: Victoria** |
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| **Topic: That we would ban junk food advertisements.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that advertisements can affect the people’s perception about products. * Good work on explaining the model. * Nice work on explaining that junk food is unhealthy and junk food advertisements compels people to consume it. * 3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to explain how advertisements are fabricated and exaggerated to make people buy this. * Try to make and maintain eye contact with your audience. * You need to add more detail in your arguments. | |

| **Student: Isabella** |
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| **Topic: That we would ban junk food advertisements.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that companies make money from advertising. * Nice work on explaining that it is for the people to have self control in reaction to the advertisements. * Nice work on explaining that companies should have a right to promote their products.   3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the pauses in your speech. * You want to discuss why these companies have a right to advertise. * Try to speak louder. * You want to spend some time on your first argument before moving on to your next argument. | |

| **Student:** Charlotte |
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| **Topic: That we would ban junk food advertisements.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that companies try to make these ads super compelling. * Good work on explaining how this leads to an unhealthy lifestyle. * Nice work on explaining that unhealthy activities make their people sick. * 2:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to pause in your hook. And you also have consistent pauses throughout your speech. * Explain how the ads are designed makes it highly controlling. * Try to speak louder and more clearly. * You need more reasons on your rebuttals. | |

| **Student:** Marcus |
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| **Topic: That we would ban junk food advertisements.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining the ubiquitous nature of the ads. * Good work on framing that these companies just want better business. * Good work on explaining that you can alternatively discourage people. * Good work on illustrating that customers aren’t compelled by the ads but rather just a subtle nudge to consider this.   3:05 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain why these people have freedom to spread awareness about the product. * There was no countermodel in the first speaker. Don’t reference ideas that aren’t there. * When you explain why customers should be the ones to decide what they want, show how they will make this rational choice. | |

| **Student: Valerie** |
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| **Topic: That we would ban junk food advertisements.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that junk food advertisements are everywhere and they compel people to do things. * Nice work on explaining that advertisements are designed to trick people into buying this. * Good work on explaining that advertisements repeat enough times to compel people to buy things. * 3:05 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Explain why these advertisements are targeting specifically vulnerable people like children and other people. * Try to not easily be distracted by the environment. * Rely less on your paper and make and maintain eye contact. | |

| **Student: Anderson** |
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| **Topic: That we would ban junk food advertisements.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining how advertisements work and how you have an option to skip. * Good work on explaining how these advertisements should be allowed as information or awareness campaigns. * Good work on explaining how junk food advertisements don’t control people’s choices. * 3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to show how you can regulate these companies. * Try to minimize the pauses and the repetitions in your speech. * You need to engage more directly with the idea with the other team. * You need more detail in your ideas. | |

| **Student: Ally** |
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| **Topic: That we would ban junk food advertisements.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that junk food advertisements are annoying and irritating. * Nice work on explaining the strategic flaws from the other side. * Good comparative work on impacts from both sides. * 3:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * If your argument is that junk food advertisements are irritating and then people don't want to buy junk food, then isn’t that a good outcome? * Try to engage with the idea of freedom of choice. * You need to analyze the context a little bit more. Explain how advertisements are made and propagated. | |